What is a "Five-Star" Job?

Demand-Side Economics

The Utah Department of Workforce Services (DWS) has developed a great way to rank jobs based on employment outlook and wages.

In this new rating system, five-star jobs are those with the strongest employment outlook and high wages. The employment outlook rating is based 90 percent on the number of annual openings projected for that occupation and 10 percent on the rate of new employment growth in that job. Wage rankings use the median annual wage from the Utah wage survey conducted by DWS. Occupations with fewer than 100 jobs are not ranked.

The system groups jobs by training level. In other words, a high-paying job with just short- or moderate-term on-the-job training will not match the wages of a high-paying job requiring a college education!

Supply-Side Economics

Just because an occupation has a "five-star" rating, doesn't mean jobs will be easy to find! The rankings cover only the "demand" for employees. As all good economists know, the other side of the economic equation is the supply of workers for that occupation.

An occupation may create hundreds of new openings every year. But, if thousands of workers are qualified for those positions, lots of workers won't find work in that field.

Look at the supply of labor for a particular occupation—not just the demand.

To accomplish this task, you'll need to do some homework. Check with people already employed in the occupation and employers who hire that occupation to determine whether there is an over- or under-supply of workers. You can also check out our job vacancy survey.



For more information:

- http://jobs.utah.gov/wi/ Utah Labor Market / Economic Information
- http://www.bls.gov/ Bureau of Labor Statistics
- https://jobs.utah.gov/jsp/utahjobs/seeker/search/search.do *Electronic Job Board (all jobs listed with the Utah Department of Workforce Services.)*
- http://jobs.utah.gov/firmfind/ Searchable List of Utah Companies
- http://jobs.utah.gov/opencms/wi/pubs/jvs2008.pdf Job Vacancy Survey





Bachelor's Degree or Higher

Computer Software Engineers, Systems Software

Financial Managers

Sales Managers

Computer and Information Systems
Managers

Lawyers

Pharmacists

Health Specialties Teachers, Postsecondary

Dentists, General

Chief Executives

Marketing Managers

Physician Assistants

Computer and Information Scientists, Research

Engineering Teachers, Postsecondary

Engineering Managers

Family and General Practitioners

More than High School, Less than a Bachelor's Degree

Cardiovascular Technologists and Technicians

Dental Hygienists

Environmental Science and Protection Technicians

Industrial Engineering Technicians

Medical Equipment Repairers

Occupational Therapist Assistants

Paralegals and Legal Assistants

Registered Nurses

Respiratory Therapists

Experience in a Related Occupation or Long Term On-the-Job Training

Claims Adjusters, Examiners, and Investigators

Electrical Power-Line Installers and Repairers

Electricians

First-Line Supervisors/Managers of Production and Operating

Food Service Managers

Industrial Machinery Mechanics

Industrial Production Managers

Plumbers, Pipefitters, and Steamfitters

Purchasing Agents

Sales Representatives, Nontechnical

Sales Representatives, Technical

Sheet Metal Workers

Supervisors/Managers of Construction Trades and Extraction Workers

Supervisors/Managers of Mechanics, Installers, and Repairers

Supervisors/Managers of Non-Retail Sales Workers

Moderate and Short Term On-the-Job Training

Advertising Sales Agents

Aircraft Structure, Surfaces, Rigging, and Systems Assembler

Bookkeeping, Accounting, and Auditing Clerks

Correctional Officers and Jailers

Drywall and Ceiling Tile Installers

Maintenance and Repair Workers

Operating Engineers

Painters, Construction and Maintenance

Pharmacy Technicians

Postal Service Mail Carriers

Roofers

Truck Drivers, Heavy and Tractor-Trailer

Employers say they're looking for applicants who:

- have at least the minimum qualifications for the job
- show up for work on time, every day, and work hard
- are comfortable and proficient with today's technology
- work cooperatively as a team member
- demonstrate an understanding of appropriate workplace appearance and hygiene
- can be trusted and demonstrate integrity and honesty
- write effectively, using clear and concise language
- use appropriate language skills for the workplace and communicate well
- have good customer service skills and behavior when dealing with clients
- work well with a variety of people and embrace diversity
- listen well and respond appropriately to verbal and nonverbal messages